

EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.



Please provide one sheet per event (one event = one workpackage = one lump sum).)

PROJECT	
Project name and acronym:	[Youth Lead the Way from Zero to Hero: Sustainable Development for Climate Change] — [YouthZero2Hero]
Participant:	Zavod Boter
PIC number:	907602714

EVENT DESCRIPTION	
Event number:	[7]
Event name:	Work package WP7 – The Next Generation Takes the Lead through the education
Type:	[meeting]
In situ/online:	[in-situ]
Location:	Novo mesto, Slovenia
Date(s):	10-06-13.06.2025
Website(s) (if any):	https://zavodboter.org/youthzero2hero/
Participants	
Female:	24
Male:	22
Non-binary:	
From country 1 [Municipality of Relleu, Spain]:	2
From country 2 [MUNICIPALITY OF MESSINA, Italy]:	2
From country 3 [Filiala Asociatiei Se Poate, Romania]:	2

From country 4 [SAUGA AVATUD NOORTEKESKUS, Estonia]	2		
From country 5 [YOUTHFULLY YOURS SK, Slovakia]	2		
From country 6 [SPORTSROOM ASSOCIATION (Bulgaria)]	2		
From country 7 [ZAVOD ZAKULTURNO DEJAVNOST PRODUKCIJO TRZENJE INPROMOCIJO BOTER - ZAVOD BOTER, Slovenia]	30		
From country 8 [LOCAL GOVERNMENT OF KEKAVA MUNICIPALITY, Latvia]	2		
From country (Croatia)	2		
Total number of participants:	46	From total number of countries:	9

Description

Provide a short description of the event and its activities.

Day 1: Arrival and Welcome (10 June 2025)

Participants from partner organizations arrived in Novo mesto throughout the day and checked into their accommodation at **Hotel Center** and **Apartments Ravbar**. The program began with a welcoming dinner at a local restaurant, where representatives of Institute Boter officially greeted the group. This informal gathering allowed everyone to relax after their journeys and begin networking in a friendly and supportive atmosphere. The evening was an important first step in building the sense of community and collaboration that would characterize the following days.

Day 2: Conference and Educational Sessions (11 June 2025)

The second day marked the formal start of the program. After breakfast, participants gathered at the **Institute Boter conference hall**, where the event was officially opened by a representative of the host organization. The opening words emphasized the importance of youth involvement in sustainability efforts and the role of education as a transformative tool.

The first session featured a keynote presentation titled *“The Next Generation Leads Through Education”*, which explored the current state of climate education within school curricula. The speaker raised critical questions about whether climate change education remains a missed opportunity or whether it is beginning to take hold as an essential component of youth development.

Following a coffee break, the participants took part in a dynamic **Youth Debate** on the topic *“Formal vs Non-formal Education in Climate Action.”* The debate encouraged young people to express their perspectives on the different strengths and limitations of school-based education compared to youth work, activism, and community workshops. The discussion highlighted that while formal education provides structure and legitimacy, non-formal approaches often foster creativity, engagement, and

real-world application. The session concluded with a plenary summary, where facilitators synthesized the main points and identified possible strategies for bridging the two systems.

After lunch at **Hiša Kulinarike**, the group reconvened at the **DRPDNM Daily Centre** for a creative afternoon workshop. Titled *“Youth and Education Against Climate Change,”* the session used art, group exercises, and storytelling to allow participants to express their hopes, frustrations, and ideas related to climate action. The workshop deepened emotional connections to the theme and encouraged participants to think beyond conventional education models.

The day concluded with a communal dinner and time for informal reflection and socializing.

Day 3: Local Visit, Policy Dialogue, and Evaluation (12 June 2025)

The third day focused on local engagement and policy dialogue. After breakfast, participants visited **GRM Secondary School**, a local educational institution known for its focus on environmental and agricultural education. The school's leadership introduced its curriculum, highlighting how climate awareness and sustainability are embedded into students' daily learning. A hands-on workshop followed, where participants could observe and discuss specific teaching methods and student projects.

After lunch, attention turned to the policy dimension of sustainable development. At the conference hall, **Mr. Peter Gersic** delivered a presentation on the **Sustainable Urban Development of Novo mesto**. He discussed local strategies for adapting to climate challenges, including transportation planning, green spaces, and community participation.

The final formal session was the **Evaluation and Feedback Roundtable**, where participants reflected on the learning outcomes, shared their key takeaways, and provided constructive suggestions for future improvements. Certificates of participation were distributed to all attendees.

The evening concluded with a farewell dinner at **Hiša Kulinarike**, celebrating the energy, creativity, and commitment of all participants. The informal atmosphere allowed for deepened relationships, stronger networks, and the development of ideas for future collaborations.

Day 4: Departure (13 June 2025)

The final day was reserved for departures. After breakfast, participants began their journeys home, bringing with them not only memories but new knowledge, insights, and a strengthened sense of purpose in advancing climate education and youth empowerment in their own communities.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	12.06.2025	Initial version (new MFF).